

Our aim - To develop polite, well rounded and resilient young people who, through hard work and determination, make excellent progress.

	Issues identified	Strategy	Lead
Develop polite, well rounded and resilient young people (Ofsted: Personal Development and Behaviour & Attitudes)	Support students' return to school; rebuilding relationships, assessing their mental health and wellbeing and re-establishing norms	<ul style="list-style-type: none"> • Student Wellbeing Plan • Second 3 experienced members of staff to the pastoral team to support • Deploy Student Support effectively to work with the most vulnerable students • Use Motional to assess those with the most complex needs 	PA
	Support for SEND students in their return to school	<ul style="list-style-type: none"> • Use of TAs • CJ SEND student worker – using the Motional package • Effective use of internal interventions • Access external support through CCN/EP team 	SI
...hard work and determination (Ofsted: Quality of Education: Implementation)	Gaps in knowledge, skills and understanding owing to school closure and varied engagement to remote learning	<ul style="list-style-type: none"> • Ensure class teachers know what the gaps are for each student • Enhanced and bespoke provision to address the gaps 	SL
...excellent progress (Ofsted: Quality of Education: Impact)	Improve outcomes for our middle ability boys in Year 11, reducing the attainment gap with their peers.	<ul style="list-style-type: none"> • Engage parents and share current position / challenges • Identify gaps and assess knowledge at subject level • Measure the projected attainment gap through SISRA and target support (co-ordinated by RSL) 	MC
	Meeting individual learning needs of PP students to improve outcomes	<ul style="list-style-type: none"> • Encouraging attendance at school and engagement with remote learning • Identifying barriers to learning and sharing with staff • Facilitating interventions to minimise barriers, including using the centrally funded tutors and support sessions 	PY
	To ensure our assessment and reporting schedules continue to be soundly based and	<ul style="list-style-type: none"> • Review the autumn term assessment round. 	RW

2020 Targets

Key Stage 4: TBC

Key Stage 5: TBC

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	provide parents and students with meaningful information about progress.		
Develop leadership at all levels (Ofsted: Leadership and Management)	Support staff return to school	<ul style="list-style-type: none"> Develop a Wellbeing Recovery Plan to support all staff in ensuring the wellbeing of their colleagues Strengthen the links between Career Development Pathways, CPD, appraisal objectives, DRPs and the SRP priorities 	SM
Post 16 provision (Ofsted: Post 16 provision)	Re-establishing positive study habits and building confidence in Sixth Form learners	<ul style="list-style-type: none"> Year 12: Develop positive learning behaviours to enable students to successfully engage in their self-directed and directed study Year 13: Review students’ learning behaviours and develop personalised plans to address gaps in knowledge and skills 	HTL

2020 Targets

Key Stage 4: TBC

Key Stage 5: TBC