



South Bromsgrove High
Inspiring Confidence Through Learning

South Bromsgrove High

Pupil Premium Policy

Reviewed by the Governing Body
Next Review
Policy responsibility

November 2020
November 2021
SLT Associate: PP

Pupil Premium

1 Aims

1.1 We have high aspirations and ambitions for all our students and we believe that no student should be left behind. We are determined to ensure that our students are given every chance to realise their potential.

1.2 The Pupil Premium grant is funding provided to schools to close the attainment gap between disadvantaged students and their peers.

1.3 This policy aims to clarify how the school will allocate Pupil Premium Funding within South Bromsgrove High Academy Trust in the context of Government policy.

1.4 The school's initial goal is to close the gap in progress and attainment between our disadvantaged students (those entitled to Pupil Premium funding) and the national average for non-disadvantaged students. This is seen as a key milestone in the journey towards closing the gap in attainment and progress between the school's disadvantaged students and non-disadvantaged students at the school.

2 Statutory Framework

2.1 The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between students from disadvantaged backgrounds and their peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

2.2 Pupil Premium has been allocated to the school and is clearly identifiable in the school budget. It is for the school to decide how the Pupil Premium is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012). Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support students from low-income families.

3. Identification of Pupil Premium students

3.1 The conditions of grant for pupil premium allocations in the 2020-21 financial year, published by the Education & Skills Funding Agency (ESFA), explain that five categories of students are eligible for funding:

- Students in year groups reception to year 6 recorded as 'ever 6 free school meals (FSM)'
- Students in year groups 7 to 11 recorded as 'ever 6 FSM'
- Looked after children (LAC)
- Post-LAC (due to adoption, a special guardianship order, a child arrangements order or a residence order)
- Students recorded as 'ever 6 service' children, or in receipt of a child pension from the Ministry of Defence

3.2 '**Ever 6 FSM**' - the term 'ever 6 FSM' is explained in section 3.1 of the 2020-21 conditions of grant. It says:

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who are known to have been eligible for FSM since May 2014, as well as those first known to be eligible at January 2020.

This means that pupils who were recorded as eligible for FSM on any termly census since May 2014, including the January 2020 school census, are 'ever 6 FSM' pupils.

3.3 '**Looked after children (LAC)**' - Section 2 of the conditions of grant defines a looked after child as a child who is in the care of, or provided with accommodation by, an English local authority (LA).

3.4 **'Post-LAC'** - section 3.2 of the conditions of grant defines post-LAC as children "who were looked after by an English or Welsh LA immediately before being adopted, or who left LA care on a special guardianship order or child arrangements order". It says the allocation for post-LAC will be based on the January 2020 school census and alternative provision census.

3.5 **'Service children'** - the conditions of grant explain in section 1 that the pupil premium provides funding for schools to support children and young people who have parents in the regular armed forces, as well as disadvantaged children. Section 3.3 says that 'ever 6 service' children are those recorded in the January 2020 census as having been eligible for the service child premium since the January 2015 census, as well as those recorded as service children for the first time on the January 2020 census. Section 4.1 adds that pupils in receipt of pensions under the Armed Forces Compensation Scheme and the War Pensions Scheme will attract the same level of pupil premium funding as 'ever 6 service' children.

3.6 The parents of Pupil Premium entitled students are written to at the beginning of the autumn term in order to explain the school's approach to supporting these students achieving their potential.

4 Funding amounts

4.1 Each category of eligible students attracts a different amount of funding:

Type of disadvantaged pupil	Pupil premium per pupil 2019-20
Pupils in year groups 7 to 11 recorded as 'ever 6 FSM'	£955
Looked after children (LAC)	£2,300
Post-LAC or Special Guardianship Order	£2,345
Pupils recorded as 'ever 6 service' children, or in receipt of a child pension from the Ministry of Defence	£310

4.2 The grant is allocated in line with the financial year, which begins in April. Each year's allocations are based on data from the previous January's census. If an eligible pupil joins after the January census, the school will not receive pupil premium funding for him/her until the following year. Education Funding Agency allocates the funding directly to the school in quarterly instalments.

4.3 However, Pupil Premium funding for looked-after children (LAC) is not allocated to schools but to the virtual school head in the LA, who will work with the school to decide how it will be spent.

5 Allocation of funding and funding requests

5.1 In order to identify the correct interventions for Pupil Premium entitled students it is important that all staff address potential underperformance for pupils in their classroom and ensure 'quality first teaching'. They should make appropriate modifications to their own whole class teaching to suit the needs of individuals.

5.2 All Pupil Premium students are identified on Bromcom using a blue flag. Staff are able to access contextual information on Pupil Premium eligible students, through the barriers to learning spreadsheet and Passports for Learning. These include information such as aspirations, number of siblings, ICT access and participation in extra-curricular activities.

5.3 Pupil Premium students are prioritised in terms of teaching and learning with all staff. Teaching staff are expected to know who their pupil premium students are and what their individual barriers to learning are. Teaching staff should mark the position of PP students on a seating plan and should be able to explain their rationale. They are expected to make a 'beeline' for them every lesson to encourage interaction and should prioritise their books for marking.

5.4 Should the need arise for an intervention, where classroom intervention has not succeeded, then additional support can be requested following the procedure outlined in Appendix 1. Potential interventions may be identified by the class teacher, PP advocates, or Subject leaders in Raising Attainment Plan (RAP) meetings.

5.5 To access these interventions school procedures should be followed by all staff. It is not up to individual subject teachers to allocate students to an intervention unless they are responsible for that intervention. In all cases information about an intervention should be recorded on a Pupil Premium request form (see Appendix 2) and passed to the SLT Associate: Pupil Premium. Assessment data should be used to determine the need for interventions. All interventions should be recorded, monitored and reviewed on Provision Maps.

5.6 Some funding will be allocated from the overall Pupil Premium budget for the provision of staff who will provide additional services in school, including three PP advocates, a therapeutic youth worker and specialist teaching assistants in English and Maths.

5.7 The SLT associate: PP meets the PP advocates fortnightly to review provision and the effectiveness of intervention strategies.

5.8 Funding can be requested for the following list of things (this is not exhaustive and will depend upon individual circumstances):

- 1-1 or small group tuition (staff providing the tuition need to complete the Pupil Premium tuition payment form (see appendix 3))
- Transport to/from college placement (we would not usually fund transport to and from school)
- Some items of uniform (Blazer and/or tie - this is only funded for current FSM students)
- Materials (e.g. ingredients, calculator, revision guide or essential specialist clothing)
- Instrumental lessons (for those studying music or making a significant extracurricular contribution)
- Duke of Edinburgh Award (contribution towards course costs, but not the £45 registration fee)
- Curriculum based trips (full cost - curriculum based trip is one where the work undertaken following the trip could not be completed without having first attended the trip)
- Enrichment trips (to a total of £200 per student in an academic year)

The procedure for requesting funding from the Pupil Premium budget is set out in Appendix 4.

5.9 All interventions are recorded on Provision Maps and are reviewed in order to provide an oversight of their effectiveness and value for money.

5.10 The grant can be spent as each school sees fit, as long as it is used to demonstrably improve the attainment of eligible pupils. The school is not required to spend an equal amount on each student, or use the money for interventions that benefit only eligible pupils.

6 Monitoring of Funding

6.1 Assessment data is collected centrally on a termly basis so that the impact of interventions can be monitored regularly. These data are closely moderated to ensure they are accurate. However, impact is also monitored through lesson observations, learning walks, student interviews, work scrutiny, behaviour logs and feedback from parents.

6.2 Funding will be monitored primarily through the use of provision maps, which will be centrally managed by the SLT Associate: Pupil Premium. Interventions will be added to this database of information and the costs per pupil will be calculated for those who have been allocated Pupil

Premium funding. This information will be shared with the School's Business Manager who will also have full access to the provision map. Interventions will be reviewed as appropriate.

6.3 The SLT Associate: Pupil Premium will be responsible for the quality assurance of the interventions and will report back to all parties named and to the governing body. A report to parents will also be available on the school website.

6.4 The Deputy Headteacher with oversight of Pupil Premium will feed back to the full Governing Body in September on the performance of the previous cohort and the impact of Pupil Premium funding. Interim feedback will also be given to the governors' Standards and Performance Panel once per term. The school's governor linked to Pupil Premium is Rob Steenton. She can be contacted via the clerk to the governors, Tina Jackson (tj@southbromsgrove.worcs.sch.uk)