

South Bromsgrove High Teaching School ITE - Professional Studies

The Pastoral System

The Role of the Form Tutor

Bullying and Shared Respect

Teaching standards: 1a,b,c. 7. 8.



**SOUTH BROMSGROVE HIGH
TEACHING SCHOOL**



**University
of Worcester**



Do you remember your form tutor from school?

Discussion Point:

- What were the best things you remember about your form tutors?
- What could/should they have done better?
- Do you think the role of form tutor has changed since you were at school / over the past 10, 20, 30 years??

The Pastoral System at South

Deputy Head Teacher i/c Pastoral, Student Wellbeing, Safeguarding - **Kristy Pascoe**



Heads of Year (Y9 **Kate Nicol**, Y10 **Helen MacAleese**, Y11 **Natalie King**)



Student Support - **Kate James**, **Penny Simpson**, **Roddy Keenan**.



Form Tutors



Director of Sixth Form (**Nick Coates**)

Deputy Director of Sixth Form (**Claire Wilkin-Mead**)



Student Support - **Karren Ward** / **Jayne Reed** / **Jennie Paternoster**



Form Tutors

Tutors

Responsible for the day to day support & mentoring of tutees, delivery of PSD, monitoring welfare & progress

Therapeutic Youth Worker - Richard Pincher

Responsible for the support and mentoring of our most vulnerable students, providing strategies to support students and families

Attendance Intervention Officer – Hillary Weeks

Responsible for monitoring the attendance and welfare of students whose attendance falls below average. Working with families and developing strategies to support students

Attendance Officer – Vic Street

Responsible for monitoring attendance and supporting HOYs and AIO in the early identification of students at risk of persistent non- attendance

Pastoral Support

Each student becomes part of a tutor group which is linked to a House. The tutor plays a significant role in offering support to your child. Students remain with their tutor throughout their time here to ensure a strong relationship is developed. Tutors will have an overview of each student's academic progress and will oversee the maintenance of good standards of behaviour in the classroom and around the school. The tutor also plays an important part in liaising with parents to ensure each child is supported during their time here.



Other sources of support

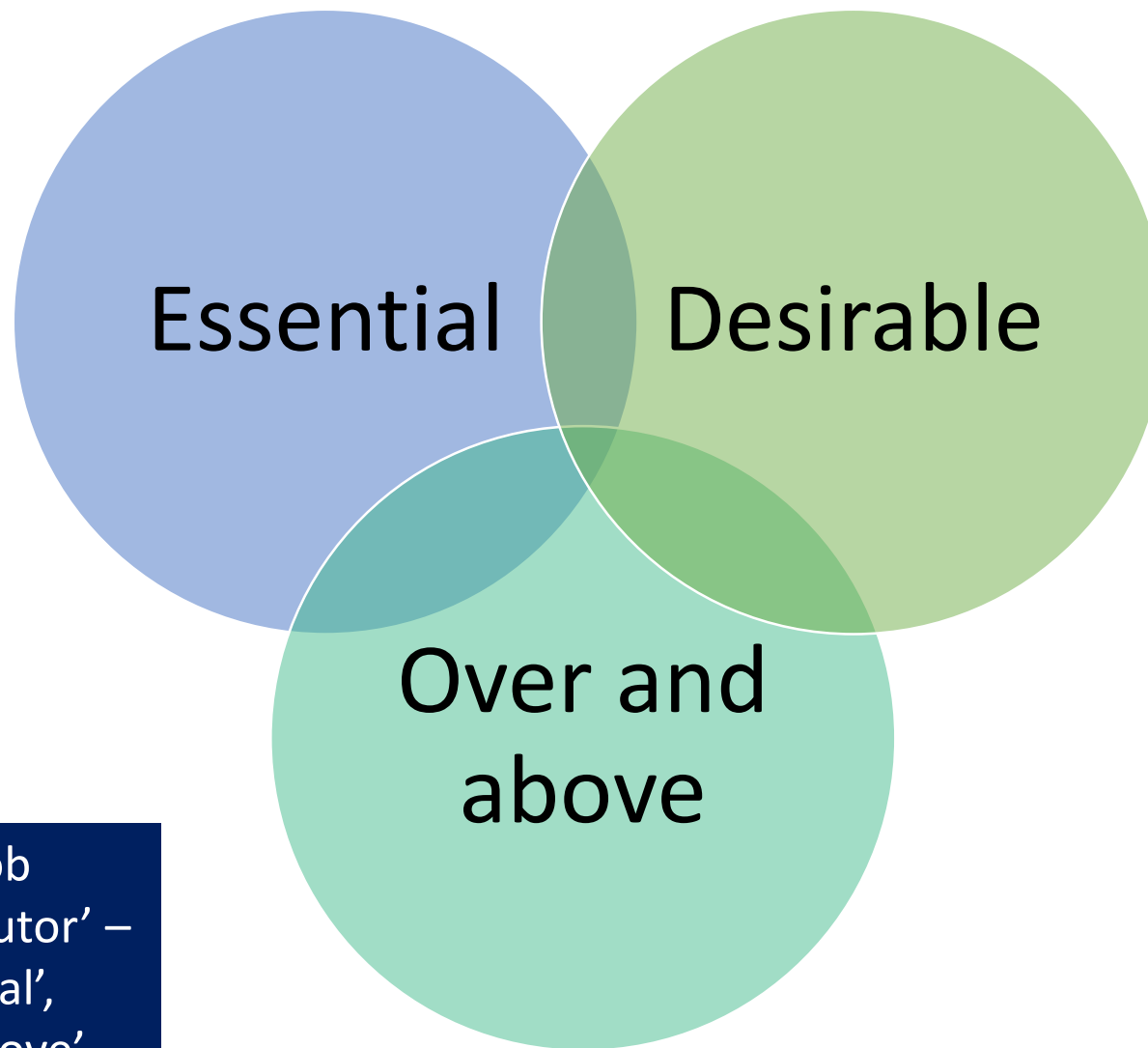
Student Support

Each year group has its own student support worker who works closely with the Head of Year and will remain with the year group from Year 9 through to Year 11.

In order for students to thrive academically we feel that they need to feel safe and supported and the student support team play a vital role in this by:

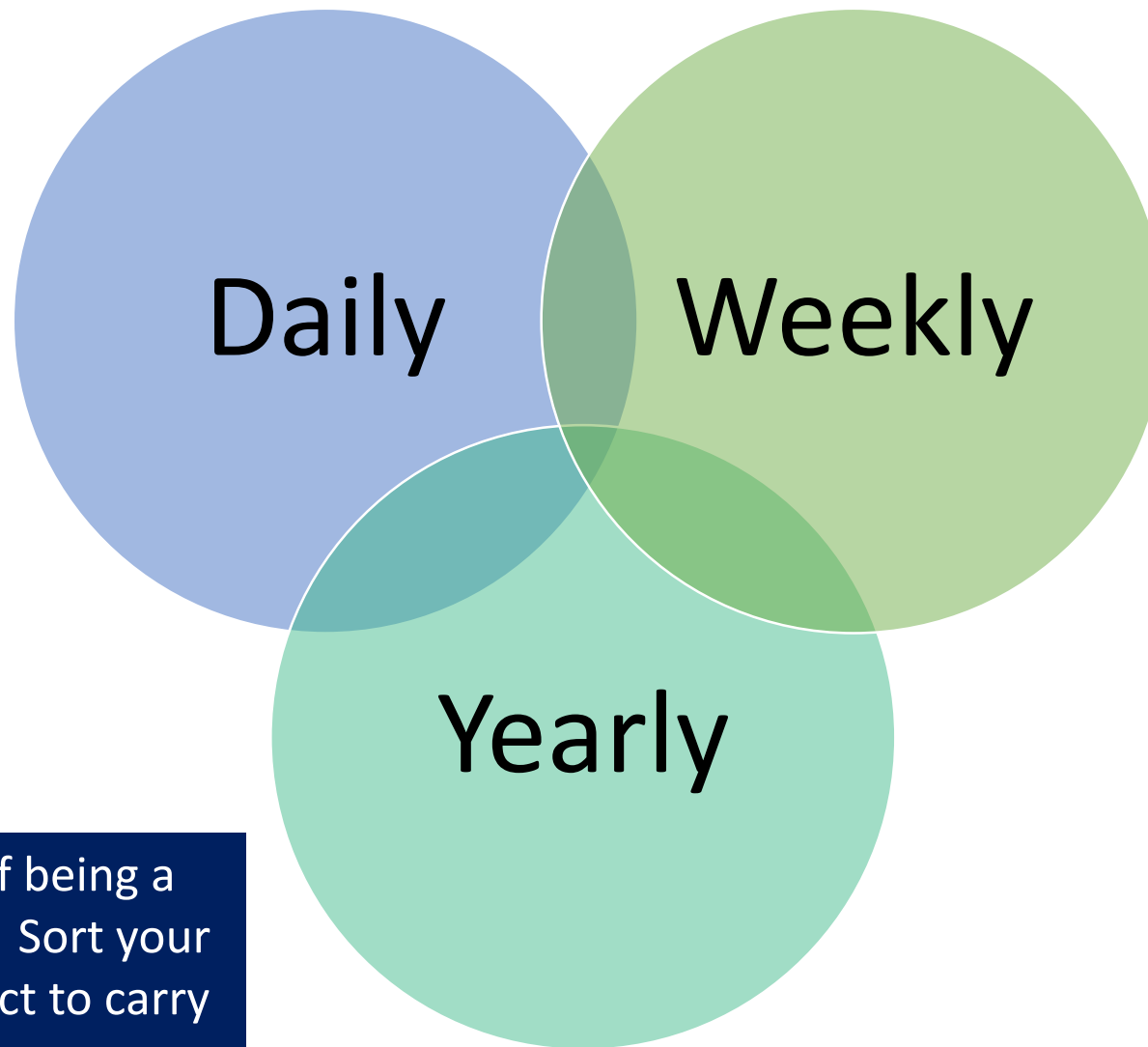
- Providing a safe, calm place for any student who is upset and needs time to compose themselves before returning to lessons
- Offering support, counselling and advice to students with problems such as friendship issues, lack of confidence, eating disorders, sexuality, bereavement, self-harm or family difficulties
- Referring to other more specialist agencies such as the School Nurse, Touchstones, Children's Services, Early Help, SPACE
- Finding solutions to minor problems affecting the student's ability to learn
- Assisting the Head of Year with pastoral issues
- Meeting with students and parents when necessary to discuss any matters having an effect on the student in school
- Supporting the students to develop the necessary skills to resolve problems themselves
- Dealing with issues arising from uniform or other school rules

What do form tutors do?



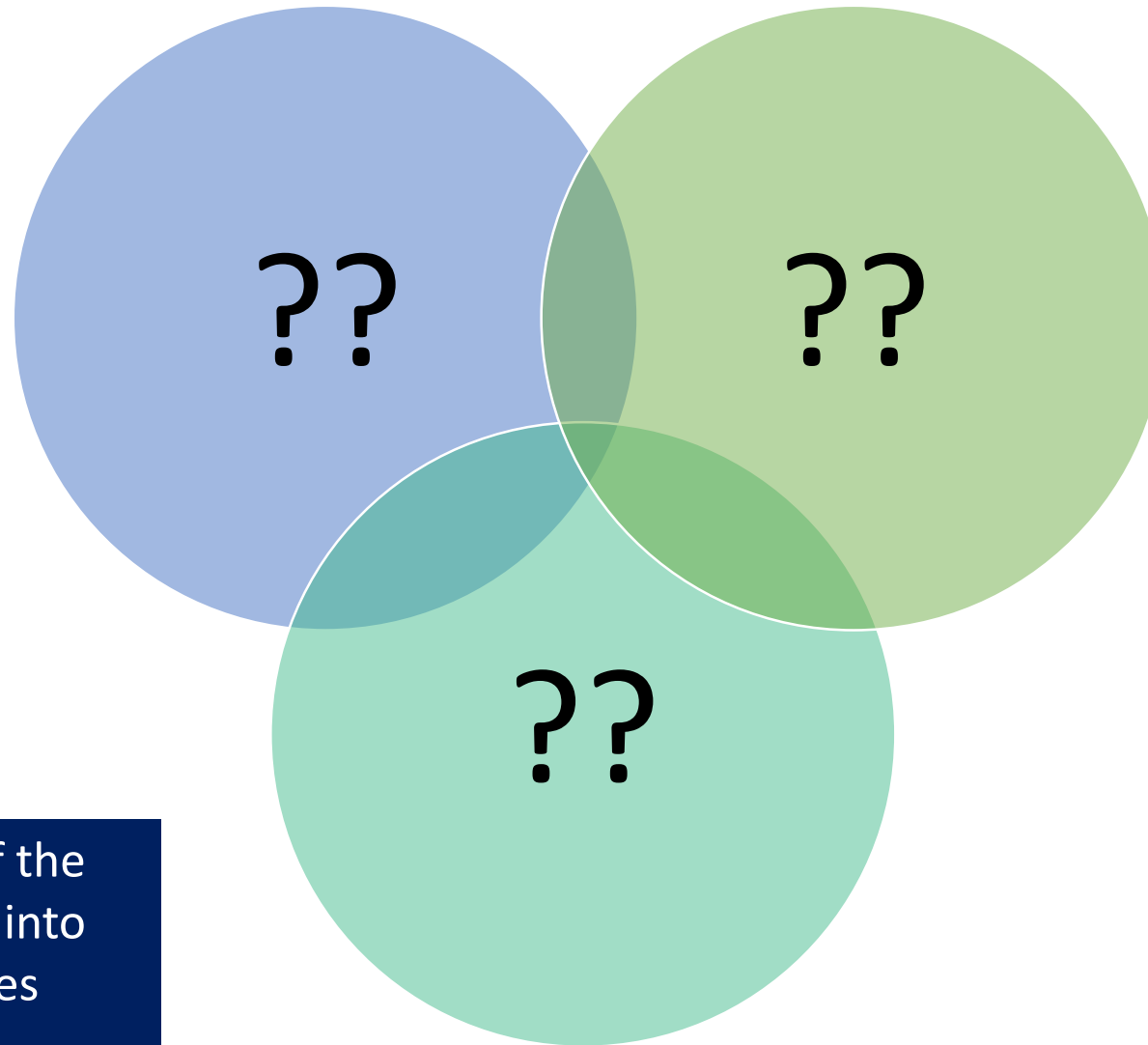
Imagine you are writing a job advertisement for a 'form tutor' – sort your cards into 'essential', 'desirable' and 'over and above'.

What do form tutors do?



One of the hardest aspects of being a form tutor is managing time. Sort your cards into the tasks you expect to carry out daily, weekly and yearly.

What do form tutors do? WHY??



What is the core purpose of the form tutor? Sort your cards into categories. What key themes emerge?

Why is the role of form tutor so important?

“all children have the right to an education which develops their personality and talents to the full. This must take place in a clean, safe and nurturing environment.”

The United Nations Convention on the Rights of the Child.

What is the role of the form tutor in securing this right of all children?

What problems are tutors likely to deal with?

- With a partner, write a list of different problems and issues tutees are likely to present with.
- How do you deal with these different issues?
- What qualities will you need?
 - *Consultant*
 - *Mentor*
 - *Coach*

Consulting

Mentoring

Coaching

INPUT FROM FACILITATOR

INPUT FROM CLIENT

Diagnosing &
Problem Solving

Guidance & Advice

Effective Listening
& Questioning

Directive Approach

Non-Directive Approach

Scenarios

- **Discuss each scenario in pairs.**
- **Think about**
 - **What questions would you have about the situation?**
 - **What questions would you need to ask?**
 - **Who else needs to know?**
 - **How would you follow this up?**

Forming Relationships

- <http://formtimeideas.com/news>



Additional Reading

- <http://www.learningspy.co.uk/featured/the-role-of-the-form-tutor-the-importance-of-why/>
- <https://classteaching.wordpress.com/2016/02/11/the-effective-form-tutor/>
- <https://www.theguardian.com/teacher-network/2015/aug/26/six-basic-steps-brilliant-form-tutor>
- <https://www.teachertoolkit.co.uk/2015/05/03/10-great-form-tutor-tips-by-teachertoolkit/>